The School Facility Plan is intended as a guide to assist school districts in the development of sophisticated, conclusive, supportive documentation for proposed school facility projects. The plan also assists the Department of Public Instruction in facilitating the delivery of quality programs and services to the youth of North Dakota.

As school districts begin the process of assessing needs and planning for future school facility design, frequent candid dialogue between school district leaders and the department is encouraged and welcomed. Department staff are ready to furnish advise, counsel, and technical assistance to school districts undertaking design and development of new learning spaces. Well-designed, functional school facilities are an important part of keeping North Dakota's youth at the top in a highly- competitive global economy.

| School District | | |
|-----------------|--|--|
| Project Name | | |

Description of Project

| Furnish a brief, narrative description of the proposed project, including construction material, number and types of specific learning or other spaces (e.g. classrooms, library, offices, conference rooms, storage, etc.), location, new construction, remodeling, grade levels served, and additional data, including planned start and completion date if project is approved. | | | |
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Other Data:

| Estimated Square footage | Estimated cost/square foot |
|-------------------------------------|--|
| Estimated total cost of project | Estimated annual (new) operating expense |
| Estimated annual (new) energy costs | Estimated new staff costs |

| | School District | |
|---|---|--|
| | Project Name | |
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| | Need for the Project | |
| ı | | |
| | health and life safety concerns, code violations, statute | program and service delivery to students; (b) to correct violations; (c) to address space shortages created by or the like; (d) to extend the facility's life; (e) to increase |
| | racility efficiencies and/or reduce cost outlay, or (1) other | zi. |
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| School District | |
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| Project Name | |
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| District Ossamonkia kafamasatian | |
| District Geographic Information | |
| Prepare an outline map of the school district, citing school use), major transportation routes (highways | nool building locations, possible alternative facilities s), the project location, and other pertinent data. |
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| School District | |
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| Project Name | |
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| Area Geographic Information | |
| Prepare an outline map of the school district and adjace other alternative facilities for school use, major highway (distances, driving times, barriers, etc.). | cent school districts. Note all school building locations, ys, the project location, and other significant data |
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| School District | | | | |
|---|--|--|--|--|
| Project Name | | | | |
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| Alternatives | | | | |
| Please identify alternatives considered by the School Board to address the school district's facility needs, prior to proposing the project. Include initiatives/overtures extended to cooperate with adjacent school districts, post-secondary institutions, public or private organizations, governmental entities, and other organizations to fulfill the district's facility needs. | | | | |
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| School District | | | | |
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| Project Name | | | | |
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| Rejection of Alternatives | | | | |
| Present rationale considered by the School Board to reject alternatives for addressing the school district's facility needs, prior to proposing the project. Particularly, detail rationale for rejecting the usage of alternative space available (if any) in adjacent school districts, post-secondary institutions, public or private organizations, governmental entities, and other organizations. | | | | |
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| Project Name | |
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| Collaboration | |
| Detail briefly below efforts that have been made to coop sharing, or other usage of the proposed project with other | erate or collaborate in the joint facility design, occupancy, r entities. |
| Area Schools: | |
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| - Hoolth/Lluman Caniiga Aganaiga | |
| Health/Human Service Agencies: | |
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| | |
| Educational Agencies: | |
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| Political Subdivisions: | |
| i dilical Cabarricone. | |
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| Other (e.g. private schools; private businesses, etc.) | .) |
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School District

| School District | |
|-----------------|--|
| Project Name | |

Current Year Fall Enrollment

| Pre-K Enrollment |
|-------------------------|
| Kindergarten Enrollment |
| Grade One Enrollment |
| Grade Two Enrollment |
| Grade Three Enrollment |
| Grade Four Enrollment |
| Grade Five Enrollment |
| Grade Six Enrollment |
| Grade Seven Enrollment |
| Grade Eight Enrollment |
| Grade Nine Enrollment |
| Grade Ten Enrollment |
| Grade Eleven Enrollment |
| Grade Twelve Enrollment |
| K -6 Total Enrollment |
| 7 -9 Total Enrollment |
| 10 -12 Total Enrollment |
| 7 -12 Total Enrollment |
| K -12 Total Enrollment |

| School District | | |
|-----------------|--|--|
| Project Name | | |

Prior Fall Enrollment (K-12)

| 10-year Prior | | Enrollment (K-12) |
|---------------|----------|-------------------|
| 9-Year Prior | | Enrollment (K-12) |
| 8-Year Prior | <u> </u> | Enrollment (K-12) |
| 7-Year Prior | | Enrollment (K-12) |
| 6-Year Prior | | Enrollment (K-12) |
| 5-Year Prior | | Enrollment)K-12) |
| 4-Year Prior | | Enrollment (K-12) |
| 3-Year Prior | | Enrollment (K-12) |
| 2-Year Prior | | Enrollment (K-12) |
| 1 Year Prior | | Enrollment (K-12) |
| Current Year | | Enrollment (K-12) |

| School District | | |
|-----------------|--|--|
| Project Name | | |

Projected Fall Enrollment (K-12) *

| Current Year | | Enrollment (K-12) |
|--------------|----------|-------------------|
| | _ | |
| Year 1 | | Enrollment (K-12) |
| | _ | |
| Year 2 | | Enrollment (K-12) |
| _ | | |
| Year 3 | | Enrollment (K-12) |
| _ | | |
| Year 4 | | Enrollment (K-12) |
| _ | | |
| Year 5 | | Enrollment (K-12) |
| _ | | |
| Year 6 | | Enrollment (K-12) |
| - | | |
| Year 7 | | Enrollment (K-12) |
| _ | | |
| Year 8 | | Enrollment (K-12) |
| _ | <u> </u> | |
| Year 9 | | Enrollment (K-12) |
| _ | <u> </u> | |
| Year 10 | | Enrollment (K-12) |
| _ | <u> </u> | |

Project on the basis of current student enrollment and most recent census.

| School District | |
|---|---------------------|
| Project Name | |
| | |
| | |
| Trend in Enrollment (Summary of forms 9 and 10) | |
| | |
| Enrollment Actual Change | District Gain/Loss |
| to | |
| | |
| | |
| Enrollment Projected Changes | District Gain/Loss |
| to | |
| | |
| Twenty-Year Trend | District Gain/Loss |
| to | District Garry 2000 |
| | |
| | |

Project on the basis of current student enrollment and most recent census.

| School District | |
|-----------------|--|
| Project Name | |

General Fund Revenues, Expenditures, Balances

| Year | Revenues | Expenditures | Balances |
|---------|----------|--------------|----------|
| _ | | | |
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| | | | |
| Current | | | |

| School District | | |
|-----------------|--|--|
| Project Name | | |

Expenditures/Pupil

| Year | General Fund Budget | Pupils | Expenditures/ Pupil |
|-----------|---------------------|--------|------------------------|
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| | | | |
| (Current) | | | |

| School District | |
|-----------------|--|
| Project Name | |

Mill Levies

| Year | General | Building | S & I | Total |
|-----------|---------|----------|-------|-------|
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| (Current) | | | | |

| School District | |
|-----------------|--|
| Project Name | |

Taxable Valuation

| TUNUDIO TUIUULIOII | | |
|--------------------|----------------------------|-------------------------|
| Year | Total Taxable Valuation | Taxable Valuation/Pupil |
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| | | |
| (Current) | | |

| School District |
|-----------------|
| Project Name |
| Year |

Sources of Revenue

| | Federal % | State % | Local % | Total % |
|----------------------|-----------|---------|---------|---------|
| District | | | | |
| North Dakota Average | | | | |

| School District | |
|-----------------|--|
| Project Name | |

Indebtedness

| indebtedness | | Retirement Schedule | | |
|-----------------------|--------|---------------------|----------|--------|
| Debt | Amount | Principal | Interest | Repaid |
| Bonded: | | | | |
| • Issue 1: | | | | |
| • Issue 2: | | | | |
| • Issue 3: | | | | |
| Other (Explain/List): | | | | |
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| School District | |
|-----------------|--|
| | |
| Project Name | |
| | |
| Year | |
| | |

Description of Programs and Services

| Discipline | Semester Courses | Services | |
|-----------------------------|---------------------|-------------------------------|--|
| Agriculture | | Special Education | |
| Art | | | |
| Business/Marketing | | | |
| Computer | | | |
| Communications/English | | | |
| Foreign Language | | | |
| Home Economics | | Counseling | |
| Industrial Technology | | Library/Media | |
| Mathematics | | Art (Specialist) | |
| Music | | Music (Spec) | |
| Physical Education/Health | | Physical Education (Spec) | |
| Science | | Computer (Spec) | |
| Social Studies | | Community Ed. | |
| Distributive Education | | Adult Ed. | |
| Telecommunication | | Chemical Dep. | |
| | | Social Work | |
| | | Gifted | |
| | | Athletics (#) | |
| | | Clubs (#) | |
| | | Co-curricular (#) | |
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| Diagon deligents the groups | | unana tawaht (ant affarad) in | |

Please delineate the number of semester courses taught (not offered) in subject matter disciplines in the school district during the current year.

| School District | |
|-----------------|--|
| Project Name | |

Overview of Facilities

| Facility | Grade Level | Orig. Const./Add. Dates | Site Size | Capacity | Current Enroll- ment | % of Capacity |
|----------|----------------|-------------------------------|-----------|----------|----------------------------|------------------|
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| School District |
|-----------------|
| Project Name |
| Year |

Adjacent District Facilities/Sites

| E | nrollment | | | | |
|----------|-----------|------|------|------------------|----------|
| District | K-6 | 7-12 | K-12 | Bldg. Capacities | Distance |
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| Project Name | |
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| Violations and Proposed Impact | |
| Impact of project on existing violations that the school Disabilities Act, asbestos abatement, food storage at | ol district may have (i.e. fire and safety, American nd preparation, etc.) |
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School District

| School District | |
|--|---|
| Project Name | |
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| Facility Efficiencies | |
| Estimate differences that will result in operating costs and disposal costs to the district that will occur as a result of | AND describe perceived reductions in energy and waste the project's approval. |
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| School District | |
|--|------------|
| Project Name | |
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| Assurances | |
| Provide assurances that (a) the proposed project is comparable in size and quality to projects recently constructed in other districts with similar enrollments, (b) collaboration/cooperation has been attempted, (c) the need for facilities could not be met within the district or adjacent districts at a comparable cost, (d) the facility will enhance or facilitate educational service delivery, (e) the economic and population bases of the communities to be served are likely to grow or remain level, (f) the facility meets/exceeds recommended size standards, (g) an analysis has been made to determine the facility accommodation of area learning needs, (h) the availability and manner of financing construction has been evaluated, (i) the district's operating budget can meet the proposed project's operating costs in a satisfactory manner. | |
| a. Size and Quality Comparability: | |
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| | |
| b. Collaboration/Cooperation: | |
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| | |
| c. Inability to Identify/Secure Facility Alternatives at Compara | able Cost: |
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| | |
| d. Enhance Delivery of Educational Convices | |
| d. Enhance Delivery of Educational Services: | |
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| e. Economic and Population Bases: | |
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| f. Meeting/Exceeding Size Standards: | |
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| g. Accommodation of Area Learning Needs: | |
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| h. Availability/Manner of Financing Construction: | |
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| | |
| i. Operating Budget Able to Meet Projected Operating Costs: | |
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